
What does transition look like?

Starting with the end in mind

To help students prepare
for life after high school
through successful collaboration

Our Team of Transition Coordinators

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Transition Planning is the preparation for life after high school and the coordination of services to maximize your future

The primary purpose of the Individuals with Disabilities Education Act (IDEA) is to ensure that all children with disabilities have available to them a Free Appropriate Public Education (FAPE) that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living.

Transition is the Law

Transition is the process of working with students, parents, teachers, and agencies in unison to help prepare our students for life after high school with maximum independence.



Transition Planning is the Bridge between school programs and educational, work based, independent living and community opportunities as an adult

In New York State, transition planning and services **MUST** be integrated and evident throughout the IEP. Planning starts at 14, implementation at age 15.



Transition is a Collaborative Process: People Make it Happen

- Student—Identify preferences, strengths and abilities; help develop self advocacy
- Parents/Guardians—Critical to the process, have valuable information and expertise to share, help identify futures goals and concerns; investigate programs & services
- School Staff –Expertise in academic and functional skill development, support student and family
- Committee on Special Education (CSE)-Coordinate transition planning in the IEP.



We keep the End in Sight

- Will your child be going to College?
- Will your child be going to a Day Program?
- Will your child be using their Self-Direction budget to participate in community activities?
- Will your child be participating in a certificate training program?
- Will your child be going to work?
- Or any combination of the above?

What We Do/Our Responsibilities:

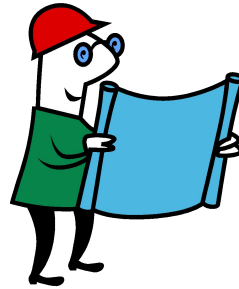
- Assessments & Exploration Activities
- OPWDD
- ACCES-VR
- Maintain Membership with Transition Consortium and Challenge Collaborative
- Monthly Planning
- WRIDE
- Pre-ETS endeavor with BRIDGES
- Half Day Work Programs with Life Skills
- Provide information for annual review meetings (Indicator 13)
- Become informed about other programs in the county and surrounding counties
- Develop Community Collaborations



Transition Can Be Manageable



Knowledge



Plan



Support

Suggested Timeline for Transition Planning

HELPFUL HINT FOR AIDING IN THE TRANSITION PROCESS: Consider creating a tabbed binder/transition portfolio to keep all important documents mentioned in this timeline

- Certain tasks are the responsibility of the school district
- Other tasks should be followed up on by the parent and student with the support of others as appropriate
- At age 12 the school district will administer a vocational/transition assessment that will start to help help guide planning from middle school through graduation

Recommendations for Successful Transition Planning for PARENTS

- Participate in strength-based person-centered planning
 - ◆ Develop skills in self-determination & self-advocacy
- Explore community leisure activities and consider employment/volunteer experience
- Ensure copies of work-related documents are available: Social Security Card / Birth Cert., Obtain Working Papers (if appropriate)
- Obtain ID: driver's license/non-driver's photo ID, school ID
- Consider need for residential opportunities, including completing applications as appropriate

Recommendations for Successful Transition Planning for PARENTS

- Develop transportation/mobility strategies
- Investigate SSDI/SSI/PASS/Medicaid programs
- Consider guardianship/supported decision-making or emancipation
- Investigate post-school opportunities (further educational or vocational training, college, military, etc.)
- Register to vote
- Male students register for draft
- Review health insurance coverage: Notify insurance carrier of disability & investigate rider of continued eligibility, if needed

Transition Planning Guidelines for the SCHOOL DISTRICT

- Administer initial vocational/transition assessment
- Complete periodic assessments (at least annually)
- Develop a career plan and update annually (goal setting with the end in mind)
- Information from assessments should be included throughout the IEP
- Notify parents that transition services will be incorporated into the IEP (must be in IEP when student turns 15)
- Develop post-school outcomes with student
- Develop transition component of IEP and update annually
- Identify Diploma &/or Credential student is working toward
- Obtain parental consent for adult agency linkages
- Investigate options presented through ACCES-VR/NYSCB/OPWDD, (as appropriate)

Informal Transition Assessments

Students learn more about themselves in the areas of self-determination, education, career and independent living, strengths, preferences and interests.



- Post Secondary Planning Assessments
 - What is my Learning Style?
 - Skills Assessments
 - Career Interest Inventory
 - Personality Profile
 - Independent Living Assessment
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New York State
EDUCATION DEPARTMENT

ADULT CAREER & CONTINUING ED SERVICES

ACCES-VR

Adult Career and Continuing
Education-Vocational
Rehabilitation

Assists individuals with disabilities
to find and maintain employment

- Pre-Employment Training (Pre-ETS)
 - Self-Advocacy Training
 - Career Assessments (DVE)
 - Job Placement
 - Job Training
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Pro Youth Pre-ETS Program with BRIDGES

Pre-Employment Transition Services

Career and Post-Secondary Readiness Programs

- Job Exploration
- Work-Readiness Training
- Work Based Learning
- Promotion of Self-Advocacy
- Counseling on Post-Secondary Education



WRIDE Program: Work Readiness Internship Development Experience



Pre-Employment Training program provided by ACCES-VR that culminates in a paid internship.

- Training begins with a series of job skill development classes
- Evaluations are provided at the end of the 6 week experience
- Job Coaching Supports are provided based on student need
- Efforts are made to place students in internships that match their areas of interest.

Work-Based Learning Experiences

- On-Campus Supervised Work-Based Learning
- Off-Campus Supervised Work-Based Learning
- Independent Internships and Service Learning
- Competitive Employment



People With
Developmental
Disabilities



OPWDD

Office for People with
Developmental Disabilities

What is OPWDD?

What is Care Coordination? (CCO)

What are Home and Community
Based Services? (HCBS)

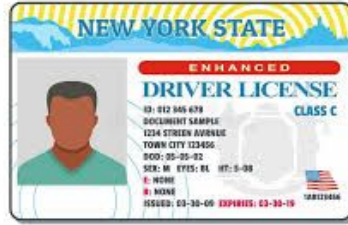
- Residential Habilitation
- Day Habilitation
- Community Habilitation
- Respite
- Prevocational Programs
- Pathways to Employment
- SEMP & ETP

What is Self Direction?

Employment Training Program (ETP) with OPWDD

— Paid School/Work Experience —

Once eligible for OPWDD, students can apply to the ETP Program and be paid for the work they do while in school.



NYS Permit Testing

Students in some schools are able to take the permit test at school. This reduces the amount of time spent at the DMV for parents. Taking the test in school also helps to reduce anxiety and stress some students face when taking tests.

How Do We Build & Prepare our Students for the World of Work?

- WRIDE
- Pre-ETS
- CDOS/WBL Programs
- ETP Program with OPWDD
- Job Lessons/Employment
- ACCES-VR/OPWDD referrals
- Assessments & Activities
- Community Collaboration
- Build Self Advocacy and Self Determination Skills



Collaboration/Sharing Resources

Rockland Transition Consortium Monthly Meetings

- Monthly evening workshops
- Reaching for the Future Guide
- Quick Guide to Transition Planning
- Website development
- Transition Fair

Rockland County Challenge Collaborative

School, community, agency, and business partnerships

- RCC
- ACCES-VR
- OPWDD/CCO's
- BRIDGES Pre-ETS Program
- WECA - Work Experience Coordinators Association

Lower Hudson Regional Partnership Center



Monthly Professional Partnerships and Planning

- Transition Packet (Getting to Know You)
- Student/Parent Post Secondary Planning
- Parent Questionnaires
- Agency Referrals
- Assessments
- IEP Annual Reviews
- Post Secondary Planning Teacher Questionnaire Development
- BRIDGES Pre-ETS/Internships
- Collaborative Meetings
- Share ideas, resources, and new information
- Discuss student and parent concerns
- Share job site locations
- Maintain a who's hiring list



Transition Consortium Resources

Click on links below for resources:

www.rocklandtransitionconsortium.org

[Reaching for the Future Guide](#)

[Quick Guide for Transition Planning](#)

[Transition Timeline](#)

Transition Consortium Resources

Click on the QR Code to access the resources



Steps in the
College
Process



High School
vs. College



Graduation
Requirements



Accommodations



OPWDD

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FINAL THOUGHTS

Questions/Comments
