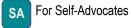


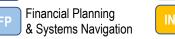
2022 Community Support Network Transition Institute Conference Agenda

Zoom link forthcoming

Wednesday, January 19

9:30 a.m. – 10:30 a.m. EST Opening Keynote	
ALL	ACTION! Effective Transition Practices in Documentary Film
	Dan Habib
	Inclusive Communities Project Director, WIHD
11 a.m. – 12 p.n	n. EST Morning Breakout Sessions
	Leadership and Self Advocacy
SA AD	Brendan Klein, Advocacy & Engagement Coordinator, WIHD
	Mariela Adams, Self-Advocate Facilitator, WIHD
	Health Care Transition: Building a Lifelong Partnership with WIHD
SH	Izel Obermeyer
	Chief Clinical Officer, Carnegie-Wits Diaspora Fellow, WIHD
	, , ,
	What School Administrators Should Know About OPWDD
AD	Christopher Knight, Local School Transition Coordinator, OPWDD
	Yvette Goorevitch, Coordinator of School District Partnerships, WIHD
	Five Important Things Parents Need to Know About Transition
IN	Laurie Levine
	Educational Consultant, Transition Coordinator, Ardsley Schools
SD.	Fostering Resilience: How You Can Help Your Students Be Successful
SD	Jennifer Scully
	Head of School, Maplebrook School
	Moving Out and Making It: Life After High School
LW	Catherine DeCarlo
	VP of Admissions and Marketing, Chapel Haven Schleifer Center

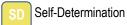




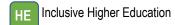


Introduction to

Everything

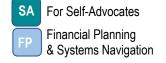




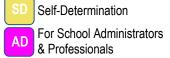


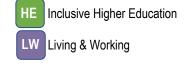


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HE SA	What is Inclusive Higher Education and What are Your Options in NY State
UL OA	Martha Mock, Clinical Professor, University of Rochester Warner School
AD	of Education
AD	Beth A. Myers, Executive Director, Taishoff Center, Syracuse University
1 p.m. – 2 p.m.	EST Afternoon Breakout Sessions
	Getting There and Staying There: College Success for Students with LD
HE SA	and ADHD
	Jessica Eckert
AD	Head of School, Fusion Academy
	Wellness and Self-Care: Learning to Advocate for Yourself in Medical
SA SH	Situations
	Claire Polin
	WIHD Speaker's Network
	Redefining The Trade School-The Center for Career Freedom
LW AD	Elizabeth Edgar, Director/CEO, The Center for Career Freedom
	Ed Pinkowski, Director of Instruction, The Center for Career Freedom
	Inclusive Transition Partnerships
AD	Michael Voron, Principal, Greenburgh Academy
	Jennifer Maryyanak, Transition Coordinator, Greenburgh Academy
	Kristine Bunyea, Program Administrator, Westchester Community
	College
	Considerations and Support for Transition Planning for Families with a
SD	Genetic Condition
	Alissa Terry, Genetic Counselor, NYMAC Project Manager Ferre
	Institute/NYMAC Regional Genetics Network
	Dr. Joann Bodurtha, Professor of Genetic Medicine, Professor of Genetic
	Medicine, Pediatrics, and Oncology, Johns Hopkins University School of
	Medicine
	Lin Perry, Family to Family Project Director, Parent to Parent of NYS
	The Benefits of a Neurodiverse Workforce
LW SH	Patrick Bardsley
	Co-Founder & CEO, Spectrum Designs Foundation

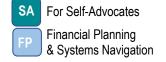




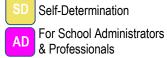


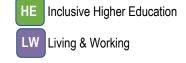


4 p.m. – 5 p.m.	
ALL	Ask the Experts - Parent Q&A: Transition Planning with Your School Debbie Goddard Family and Community Educator, WIHD
7 p.m. – 8 p.m.	. EST Evening Breakout Sessions
SA LW	Independent Living: Accessing Supports and Services as an Adult Hannah Badain WIHD Speaker's Network
FP	Maximizing Benefits & Services and Financial Planning for the Future James Traylor President, Upstate Special Needs Planning & Consulting
SH SA	It's Not Just Exercise; How Yoga Increases Functioning and Decreases Anxiety Yael Sunshine Yoga Therapist/Educator
HE AD	What Does Transition Look Like? Rick Healy, Transition Coordinator, East Ramapo Central School District Lynn Giles-Harris, Teacher, Nyack Public Schools Judy Harrington, Teacher, Nyack Public Schools
SD	Person Centered Planning – The Key to any Transition Kirsten Sanchirico, VP of Workforce Advancement, NY Alliance for Inclusion and Innovation Ketrina Hazell, Self-advocate, The Regional Centers for Workforce Transformation
LW AD	Employment Services Post High School Jacie Feuer, Transition Services Director, The Arc of Westchester Shari Lewitt, Career Development and Supports Director, The Arc of Westchester





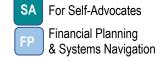




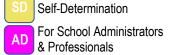
AD	Supporting Greater Transitions from High School to Adulthood with Predictors of Post-School Success Dr. Katie Brendli, Extension Associate, Institute on Employment and Disability at Cornell University Dr. Hassan Enayati, Labor Economist, ILR School at Cornell University Dr. Leslie Shaw, Research Associate, Institute on Employment and Disability at Cornell University
IN	Successful Learning Center - Designed to Foster Learning, Social Growth and Intellectual Curiosity Sheri Cappello Director of Academic Affairs, The Successful Learning Center

Thursday, January 20

8:30 a.m. – 9:30 a.m. EST	
AD	Ask the Experts - Best Practices for School Professionals: How to Work with Students to Hear Their Voice Mariela Adams Self Advocate Facilitator, WIHD
9:30 a.m. – 10:3	0 a.m. EST Morning Breakout Sessions
SD SA AD LW	From Self Advocacy to The Law: How My Disability Impacted My Professional Journey Michael Gilberg, Special Education Attorney Robert Tudisco, Senior Counsel to Barger & Gaines Ptahra Jeppe, Wolinsky Fellowship Attorney, Disability Rights Advocates
FP	Accessing Healthcare in Adulthood Sara Du Terroil Independent Healthcare Advocate and Appeals Specialist, Du Terroil Advocacy Services LLC
LW	Internship & Career Exploration with Inclusion Tina Dierna, Transition Coordinator, Kingston City School District Rebecca Hansen, Transition Coordinator, Kingston City School District

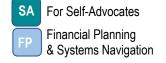




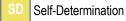




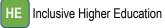
IN	Transition in the IEP - An Introduction for Parents and Guardians Carin Horowitz Transition Specialist, Bedford Central School District
IN LW	Panel Discussion – Residential Transition Programs: What Are They and How They Can Help Your Child Transition Programs Administrators
11:30 a.m. – 12	2:30 p.m. EST
ALL	Ask the Experts - Parent Q&A: Self-Direction and Benefits Karen Healy Assistant Director for Family & Community Services, WIHD
1 p.m. – 2 p.m.	EST Afternoon Breakout Sessions
SA AD	What I Learned in High School: The Power of Socially Inclusive High Schools Shana Belfast WIHD Speakers Network
SH SA	Using a Mindfulness and Chakra Meditation Practice for Self-Regulation Susan Varsames Owner, Holistic Learning Center, LLC and Holistic Learning Center of Maui, LLC
FP IN	10 Basic Financial Steps for Special Needs Caregivers Leizer Gewirtzman, CPA Special Care Planner, MassMutual Life Insurance Company
AD	Competitive Integrated Employment: Customizing Employment Opportunities Laura Owens President, TransCen, Inc.
IN	Transition Planning Reflected in the Individualized Education Program (IEP) Document Dr. Stephanie Wozniak, Transition Specialist, Regional Partnership Center at PNW BOCES Kit Casey, Transition Specialist, Lower Hudson RSE-TASC John McCabe, Training Specialist, Regional Partnership Center at PNW BOCES









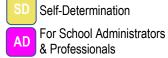


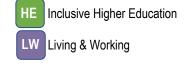


HE SA	How to be Prepared for Employment Before Graduating High School John Keating Founder, Keating Coaching What's it Like to be in College? Hear from a panel of students in inclusive programs in NY Martha Mock, Clinical Professor, University of Rochester Warner School of Education Beth A. Myers, Executive Director, Taishoff Center, Syracuse University
4 p.m. – 5 p.m.	EST Keynote
ALL	The Disability Road Map and Self Advocates Panel Discussion Samuel Habib WIHD Speaker's Network
7 p.m. – 8 p.m.	EST Evening Breakout Sessions
SA	Barriers to Full Time Employment for People with Disabilities Adam Danos WIHD Speaker's Network
ALL	Ask the Experts – Parent Q&A: Transition to 2 and 4 Year Colleges Joyce Hawk Family and Community Educator, WIHD
FP IN	Supplemental Security Income Basics Debbie Goddard Family and Community Educator, WIHD
IN AD	ACCES-VR: Assisting Individuals with Disabilities to Achieve and Maintain Employment and to Support Independent Living Debra Ehrenberg Senior Vocational Counselor, ACCES-VR
LW SA	Yes She Can: Promoting Independence at Work Amanda Becker-Torres Director of Training Programs, Yes She Can, Inc.





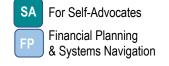




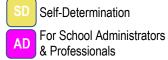
HE AD	Preparing for Inclusive Higher Ed for Students with IDDs Samantha Viscovich, Director for the Bridge Program, College of Mount Saint Vincent Lorraine Termini, Associate Director for the Bridge Program, College of Mt. St. Vincent
AD	Transition Thought Exchange: Developing and Implementing a Project SEARCH Model Yvette Goorevitch Coordinator of School District Partnerships, WIHD

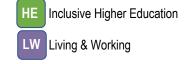
Friday, January 21

8:30 – 9:30 a.m. EST	
ALL	Ask the Experts – Parent Q&A: Graduating with a Diploma Joyce Hawk, Family and Community Educator, WIHD Debbie Goddard, Family and Community Educator, WIHD
9:30 – 10:30 a.m	n. EST Morning Breakout Sessions
SH AD	Self Help Strategies and Fostering Independence Jeremy Antar Dean of Students, Winston Transitions/Winston Preparatory School
SA SH	My Journey to Wellness and Independence Jesse Millman WIHD Speaker's Network
AD	Youth Transition and Future Planning Stacey Kantrowitz, Director of Community Employment Services, Jawonio Inc. Sarah Trowers, Director of Day Habilitation Services, Jawonio Inc.
LW	Transitioning Life Skills into Community Service Skills that Promote Job Exploration and Job Readiness Skills Patti Colombo Manager, RISE Program Volunteer New York!









IN	Pre-Employment Transitional Services Dwayne Moore, Career Development Program Manager, Ability Beyond Shaileen Brighton-Ortiz, Assistant Director of Programs and Service, Ability Beyond
IN	Introduction to Housing Options Michele Lawton, Founder, Special Needs Advisors Helen (Musa) Klebnikov, Partner, Special Needs Advisors
HE	Supports in Inclusive Post-Secondary Education Martha Mock, Clinical Professor, University of Rochester Warner School of Education Beth A. Myers, Executive Director, Taishoff Center, Syracuse University
11:30 a.m. – 12:30 p.m. EST Plenary	
ALL	Policy Roundtable with Elected Officials: Learn about disability legislation and work with your lawmakers!

Conference Threads

- For Self-Advocates: Sessions focused on issues for individuals with disabilities
- SH Self Help: Strategies and ideas to cope with stress and wellness ideas
- Self-Determination: Strategies to promote responsibility and independence
- Inclusive Higher Education: Information and promising practices in college programs for students with I/DD
- Financial Planning and Systems Navigation: Information regarding benefits systems and financial planning
- For School Administrators: Best practices to build capacity for inclusive transition supports and services. Learn from experts and each other.
- Introduction to Everything: Beginners' guide for families just starting transition planning
- Living and Working: Promising practices around housing, employment, and recreation