



Pre-Employment Transition Services (Pre-ETS)

Presenter:

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Vision

To bridge the gap between
disability and self sufficiency

WIOA

WIOA is landmark legislation that is designed to strengthen and improve our nation's public workforce system and help get Americans, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers.

The Workforce Innovation and Opportunity Act (WIOA) adds Pre-employment transitional services for disabled students.

Pre-Employment Transition Services (Pre-ETS)

Pre-ETS are services that are only authorized for students with disabilities. Students with disabilities are defined as individuals with disabilities in secondary, postsecondary, or other recognized education programs who are between the ages of 14 and 21.

Focus

Pre-ETS services focuses on the unique characteristics of each individual students. Services are designed to engage the student so that they develop a better understanding of themselves, their strengths, capabilities and interests.

Pre-ETS services may be provided individually or in a group setting, or a combination of both with the maximum size of classroom not exceeding 10 students.

Seven Pre-ETS Services

Seven services associated with
Pre-Employment Transition Services

PRE-ETS Services

- ⊗ Counseling on Opportunities for Enrollment in Transition or Post-Secondary Educational Program at Institution of Higher Learning
- ⊗ Job Exploration Counseling
- ⊗ Instruction in Self-Advocacy
- ⊗ Workplace Readiness Training
- ⊗ Work-Based Learning (WBL) Experience
- ⊗ Work-Based Learning (WBL) Development
- ⊗ Worksite-Based Training

Counselling on Opportunities in Transition or Post-Secondary

Students are provided with information and guidance on a variety of post-secondary education and training opportunities. During this service, students will have the opportunity to explore:

- ⊗ Admissions process at colleges/universities (public or private)
- ⊗ Receive assistance with FAFSA application
- ⊗ Receive assistance/support with arranging college tours, college fairs
- ⊗ Review of course offerings
- ⊗ Connecting with disability support services
- ⊗ Career pathways related to workshops/training programs
- ⊗ Trade/technical schools
- ⊗ Military

Job Exploration Counseling

Job exploration counseling provide students with a variety of opportunities to gain information about careers, the skills needed for different jobs, and to uncover personal career interests. During this service, students will have the opportunity to explore:

- ❖ Information regarding in demand industry sectors and occupations
- ❖ Vocational interest inventories to assist with the identification of career pathways
- ❖ Skills needed to be successful in the workplace
- ❖ Non-traditional employment options
- ❖ Specifics skills for specific occupations
- ❖ Entrepreneurship
- ❖ Registration with one stop/American Job Center

Instruction in Self-Advocacy

Self-advocacy refers to student's ability to effectively communicate, convey, negotiate or assert his/her own interests and/or desire. During this service, topics of discussion will include:

- ❌ Disability understanding
- ❌ Disability disclosure
- ❌ Decision making
- ❌ Ability to evaluate options
- ❌ Identify independence
- ❌ Accommodations
- ❌ Requesting and utilizing accommodations
- ❌ Rights and responsibilities

Workplace Readiness Training

During this services students focus on learning skills and behaviors that are necessary on any job, such as how to interact with supervisors/co-workers and the importance of timeliness and communication. Student will gain a greater understanding of the soft skills important to success in the workplace. Topics of discussion include:

- ❖ Financial literacy
- ❖ Orientation and mobility skills
- ❖ Job seeking skills
- ❖ Understanding employer expectations (**punctually, performance, trustworthiness, and reliability**)
- ❖ Understanding employer expectations for getting along with co-workers on the job

Work-Based Learning (WBL) Experience

WBL is an educational approach or instructional method that uses community workplaces to provide students with the knowledge and skills that will help them connect school experiences to real life work activities and future career opportunities. WBL activities and experiences includes:

- ⊗ Workplace/worksites tours and field trips
- ⊗ Job shadowing
- ⊗ Career mentorship
- ⊗ Informational interviews
- ⊗ Paid internships
- ⊗ Non-paid internship
- ⊗ Volunteering
- ⊗ The importance of networking
- ⊗ Development of introductory elevator pitch for networking events

Work-Based Learning (WBL) Development

The WBL Development provides a **(unpaid or paid)** work opportunity for students. The WBL is designed to provide students with competitive, integrated work experiences, and opportunities to network in actual business environment consistent with their career goals and vocational interests.

Worksite-Based Training

Students that secured a work-based learning opportunity will receive onsite training to ensure that they become familiar with the worksite. Students will receive training on how to navigate the environment, workplace **responsibilities (punch in/out, break schedule, etc.)** and explain specific employer expectations. Student will also receive training on how to perform their respective tasks efficiently.

Questions?

Please contact:

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