

The Skills and Achievement Commencement Credential

Awarded to Students Participating in Alternate Assessment Testing

Description

*A non-diploma certificate, automatically awarded to all students with the most severe disabilities who are assessed using the New York State Alternate Assessment (NYSAA) testing program and who attended 12 years of school, excluding Kindergarten, or who are exiting at the end of the school year in which they turn age 21

*Promotes learning experiences to support functional, basic academic and career skills, to improve opportunities for the student upon exit from high school

The NYSAA: Measures student achievement of the NY State Learning Standards in English language arts, math and science, at a reduced level of depth and complexity using a computerized assessment called Dynamic Learning Maps. It is designed to measure a wide range of proficiencies of students and provides useful information to teachers for future instruction.

Career Development and Occupational Studies (CDOS)

Learning Standards



Career Development

Student is knowledgeable about the world of work, explores career options and relates personal skills, abilities and aptitudes to future career decisions



Universal Foundation Skills

Basic skills and competencies essential for success in the workplace



Integrated Learning

Academic knowledge and skills applied in the workplace and other settings



Career Majors (optional)

Career-specific technical knowledge and skills

Requirements

*Student receives curriculum and related instruction related to the Career Development and Occupational Studies (CDOS) Learning Standards

*Has opportunities to engage in instructional and work preparation experiences, both in school and whenever possible and appropriate, in the community

Documentation

Issued with a Student Exit Summary which identifies:

*Academic achievement measured by the NYSAA in English language arts (ELA), math and science

*Functional performance in non-academic; daily living skills

*Skills, strengths, interests and levels of independence related to the State's CDOS Learning Standards

*Other achievements and accomplishments, as appropriate

*Recommendations on how to assist the student in meeting his/her long-term goals for living, learning and working after high school