UCEDDs
University Centers for Excellence in Developmental Disabilities
RESEARCH  EDUCATION  SERVICE
UCEDDs were created in 1963 with the enactment of Public Law 88-164 to serve people with intellectual disabilities. Currently authorized under the Developmental Disabilities Assistance and Bill of Rights Act of 2000 (PL 106-402), UCEDDs are now a resource for Americans with a wide range of disabilities. The UCEDDs receive their core funding from the Administration on Developmental Disabilities (ADD) within the US Department of Health and Human Services.

Performing interdisciplinary training, providing services, supplying technical assistance, conducting research, and sharing important information...

The UCEDD network has grown to include 67 Centers—at least one in every US state and territory. Each UCEDD is affiliated with a major research university and serves as a resource for all people in the areas of education, research, and service relative to the needs of people with developmental disabilities.

**Education**

UCEDDs deliver high quality local, state, national, and international education and training in a collaborative, coordinated, and interdisciplinary fashion to address issues that affect people with disabilities across the lifespan and across the health, education, employment, and social service systems.

Each year, UCEDDs provide education and training to:

- University students in multiple disciplines at the undergraduate, graduate, and post-doctoral levels
- Practicing professionals who implement evidence-based practices
- Policy makers who are charged with setting future policy directions
- Direct care providers who provide supports for people with disabilities
- Individuals and families as they engage in self-determination and self-advocacy

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UCEDDs have played key roles in every major disability initiative over the past four decades.

Research

UCEDDs engage in cutting-edge research, evaluation, and analysis in areas of importance to the field of disabilities.

UCEDD research activities include:
- Engaging in basic and applied research
- Performing policy analysis
- Translating research to practice
- Evaluating the effectiveness and impact of services and policies

Dissemination

UCEDDs are committed to communicating and sharing information and research findings with a broad constituency and bringing the most current findings to the communities they serve.

UCEDD dissemination activities include:
- Authoring articles in academic journals
- Publishing reports and newsletters
- Presenting at conferences and meetings
- Distributing information on the internet

The National Network & AUCD

Through the Association of University Centers on Disabilities (AUCD), the network of independent yet interlinked Centers represents a tremendous national resource for addressing issues relevant to people with disabilities and their families.

Using advanced information technology, the network functions in a rapid and coordinated fashion. UCEDDs can respond quickly to emerging state, national, and international needs and avoid redundancy. This national network of collaborating Centers embraces the concept that the quality of life for people with disabilities and their families is built upon the values of choice, control, and self-determination.

Together, UCEDDs work to achieve a shared vision where all people—including individuals with disabilities—participate fully in their communities.

Service

UCEDDs provide direct services and supports to people with disabilities of all ages and their families to minimize disparities in health care, enhance educational opportunities, develop work skills, and enrich daily living.

UCEDD services include:
- Conducting state-of-the-art interdisciplinary evaluations
- Providing clinical and other intervention services
- Connecting individuals with disabilities with emerging technologies that support their learning, employment, and community participation
- Providing direct health care services that link young children with community resources
- Working with schools to deliver evidence-based educational programs in inclusive settings

For more information call 301-588-8252 or visit www.aucd.org
ADD

The Administration on Developmental Disabilities (ADD) is the federal agency responsible for implementation of the Developmental Disabilities Assistance and Bill of Rights Act of 2000. ADD is part of the Administration for Children and Families within the US Department of Health and Human Services and administers the core funding each UCEDD receives.

Developmental Disability

The term developmental disability means a severe, chronic disability of an individual that (a) is attributable to a mental or physical impairment or combination of mental and physical impairments; (b) is manifested before the individual attains age 22; (c) is likely to continue indefinitely; (d) results in substantial functional limitations in three or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, or economic self-sufficiency; and (e) reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of life-long or extended duration and are individually planned and coordinated.

Other Disabilities

In addition to their work in the field of developmental disabilities, UCEDDs also work with a variety of other populations with significant, life-long disabilities, including traumatic brain injury, mental illnesses, and sensory or physical disabilities.

Collaboration

UCEDDs achieve their goals through collaborations with individuals with disabilities, their family members, federal and state agencies, service providers, and others.

Within their states, UCEDDs collaborate with two additional programs that also receive core funding through ADD:

- State Councils on Developmental Disabilities (DD Councils) that engage in advocacy, capacity building, and systemic change activities to promote the integration and inclusion of people with developmental disabilities in all facets of community life.
- State Protection and Advocacy (P&A) Systems that protect the legal and human rights of individuals with developmental disabilities.

NIRS is the national database that UCEDDs use for data collection and reporting purposes. UCEDD projects and products information is available for public search on the AUCD website.

The AUCD Directory assists network members, federal and state agencies, and the general public in finding network members by position, discipline, or area of expertise. The Directory is organized by position making it easy to quickly locate someone by interests and expertise. Access the UCEDD Directory at www.aucd.org/directory.
The network includes at least one in every US state and territory. Visit www.aucd.org for contact information.

UCEDDs

Alabama
Civilian International Research Center/
Sparks Center
University of Alabama at Birmingham

Alaska
Center for Human Development
University of Alaska Anchorage

Arizona
Institute for Human Development
Northern Arizona University (Flagstaff)
Sonoran UCEDD
University of Arizona (Tucson)

Arkansas
Partners for Inclusive Communities
University of Arkansas for Medical Sciences
(Little Rock)

California
USC UCEDD
University of Southern California
(Los Angeles)
Tarjan Center
University of California at Los Angeles
Center for Excellence in Developmental Disabilities at the MIND Institute
University of California Davis

Colorado
JFK Partners
University of Colorado Health Sciences Center
(Denver)

Connecticut
A.J. Pappanikou Center for Excellence in Developmental Disabilities
University of Connecticut Health Center
(Farmington)

Delaware
Center for Disabilities Studies
University of Delaware (Newark)

District of Columbia
Georgetown University Center for Child and Human Development
Georgetown University

Florida
Florida Center for Inclusive Communities
University of South Florida (Tampa)
Mallman Center for Child Development
University of Miami Miller School of Medicine

Georgia
Institute on Human Development and Disability
The University of Georgia (Athens)
Center for Leadership in Disability
Georgia State University (Atlanta)

Guam
Center for Excellence in Developmental Disabilities Education, Research & Service
University of Guam (Mangilao)

Hawaii
Center on Disability Studies
University of Hawaii at Manoa (Honolulu)

Idaho
Center on Disabilities and Human Development
University of Idaho (Moscow)

Illinois
Institute on Disability and Human Development
University of Illinois at Chicago

Indiana
Indiana Institute on Disability and Community
Indiana University (Bloomington)

Iowa
Center for Disability and Development
University of Iowa (Iowa City)

Kansas
Kansas University Center on Developmental Disabilities
The University of Kansas (Lawrence)

Kentucky
Human Development Institute
University of Kentucky (Lexington)

Louisiana
Human Development Center
Louisiana State University Health Sciences Center (New Orleans)

Maine
Center For Community Inclusion & Disability Studies
The University of Maine (Orono)

Maryland
Maryland Center for Developmental Disabilities at Kennedy Krieger Institute
The Johns Hopkins University (Baltimore)

Massachusetts
Institute for Community Inclusion
University of Massachusetts Boston
Eunice Kennedy Shriver Center
University of Massachusetts Medical School (Waltham)

Michigan
Developmental Disabilities Institute
Wayne State University (Detroit)

Minnesota
Institute on Community Integration
University of Minnesota (Minneapolis)

Mississippi
Institute for Disability Studies
The University of Southern Mississippi (Hattiesburg)

Missouri
Institute for Human Development
University of Missouri—Kansas City

Montana
The University of Montana Rural Institute
The University of Montana (Missoula)

Nebraska
Munroe-Meyer Institute for Genetics & Rehabilitation
University of Nebraska Medical Center (Omaha)
On average, over the past five years, the national network of UCEDDs

- Provided professional preparation for working in the disability field to over 2,000 students annually.
- Provided technical assistance and training each year to over one million health, education, mental health, and policy-making professionals, as well as people with disabilities and their families.
- Provided direct (clinical or other) services to more than 700,000 individuals with developmental disabilities and/or their families annually.
- Conducted nearly 3,000 research projects each year whose results may benefit people with disabilities.
- Developed and disseminated over 7,000 different publications annually to bring the most current information to professionals and the community.

Nevada
Nevada Center for Excellence in Disabilities
University of Nevada, Reno

New Hampshire
Institute on Disability
University of New Hampshire (Durham)

New Jersey
The Elizabeth M. Boggs Center on Developmental Disabilities
UMDNJ—Robert Wood Johnson Medical School (New Brunswick)

New Mexico
Center for Development and Disability
The University of New Mexico (Albuquerque)

New York
Rose F. Kennedy Center
Albert Einstein University College of Medicine of Yeshiva University (Bronx)
Strong Center for Developmental Disabilities
University at Rochester Medical Center
Westchester Institute for Human Development
New York Medical College (Valhalla)

North Carolina
Carolina Institute for Developmental Disabilities
University of North Carolina – Chapel Hill

North Dakota
North Dakota Center for Persons with Disabilities
Minot State University (Minot)

Ohio
UC UCEDD
University of Cincinnati
Nisonger Center
The Ohio State University (Columbus)

Oklahoma
Center for Interdisciplinary Learning and Leadership
University of Oklahoma Health Sciences Center (Oklahoma City)

Oregon
University of Oregon UCEDD
The University of Oregon (Eugene)
Oregon Institute on Disability & Development
Oregon Health & Science University (Portland)

Pacific Basin (2 sites)
American Samoa site
American Samoa Community College (Pago Pago)
Northern Marianas site
Northern Marianas College (Saipan)

Pennsylvania
Institute on Disabilities
Temple University (Philadelphia)

Puerto Rico
Institute on Developmental Disabilities
University of Puerto Rico (San Juan)

Rhode Island
Paul V. Sherlock Center on Disabilities
Rhode Island College (Providence)

South Carolina
Center for Disability Resources
University of South Carolina School of Medicine (Columbia)

South Dakota
Center for Disabilities
University of South Dakota Sanford School of Medicine (Sioux Falls)

Tennessee
Boling Center for Developmental Disabilities
The University of Tennessee (Memphis)
Vanderbilt Kennedy Center for Excellence in Developmental Disabilities
Vanderbilt University (Nashville)

Texas
Texas Center for Disability Studies
The University of Texas at Austin
Center on Disability and Development
Texas A&M University (College Station)

Utah
Center for Persons with Disabilities
Utah State University (Logan)

Vermont
Center on Disability & Community Inclusion
The University of Vermont (Burlington)

Virginia
Partnership for People with Disabilities
Virginia Commonwealth University (Richmond)

Virgin Islands
Virgin Islands University Center for Excellence in Developmental Disabilities
University of the Virgin Islands (St. Thomas)

Washington
Center on Human Development & Disability
University of Washington (Seattle)

West Virginia
Center for Excellence in Disabilities
West Virginia University (Morgantown)

Wisconsin
Waisman Center
University of Wisconsin—Madison

Wyoming
Wyoming INstitute for Disabilities (WIND)
University of Wyoming (Laramie)